

The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

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School: Calthorpe Park School	LA: Hampshire
Teacher: Amanda Podesta	Students: Year 6/7
Contact: hhutton@calthorpepark.hants.sch.uk	
URL: http://www.school-portal.co.uk/Grouphomepage.asp?GroupID=325497	
Learning Focus: Transition	
Curriculum Focus: Literacy, Numeracy, ICT	
Tools used: Forum, Sub Groups, Sound recorder	



The screenshot shows a website for Calthorpe Park School. The main heading is 'Welcome to Calthorpe Park School'. Below this is a colorful welcome message: 'Welcome to Calthorpe. This school in my opinion is the best. You will have a great time and make lots of new friends. Yes, you really can have fun at school! Click on the hyperlinks lower down to see what subjects you could be able to do in Calthorpe!'. Below the message is a grid of subject links: Geography, Music, 360, Maths, Drama, History, ICT, PE, and RE. On the left side, there is a sidebar with a 'Homepage' link and a 'New Forum for Y6s starting at CPS in Sept 2010' link. Below these are various subject links: Geography 2010, Music 2010, 360 2010, Maths 2010, Drama 2010, History 2010, ICT 2010, PE 2010, RE 2010, English 2010, Science 2010, Modern Foreign Languages 2010, Art 2010, Technology 2010, Clubs 2010, Library 2010, and 2009 Intake pages.

How this worked in practice: Getting Ready for Year 7. A group of students from year 7 at Calthorpe Park school made a series of pages that allowed their peers in year 6 at local Junior Schools to find out about the school before they arrived. The Getting Ready for Year 7 Homepage has an audio message of welcome from the year 7s recorded on the Sound Recorder. The pupils made pages for all the subjects so the year 6s saw their new school from a pupil's perspective.

A forum was set up so that pupils in year 6 could ask questions to be answered by the year 7s. A time was agreed between the schools when the y6 pupils could ask questions and get immediate responses from the waiting year 7s

By the end of this sequence of work children had developed skills in:

Literacy: Presenting Information,

Learning: Researching, Reflecting, Collaborating, Communicating

Next Steps: Student editors will be spread into other areas such as the Tutor Group pages, House Captains and the Student Senior Leadership. Other next steps particularly for this area is to include links to information for parents, plus a whole section on getting lost, maps, etc. as that seems to be the topic for most of the questions!