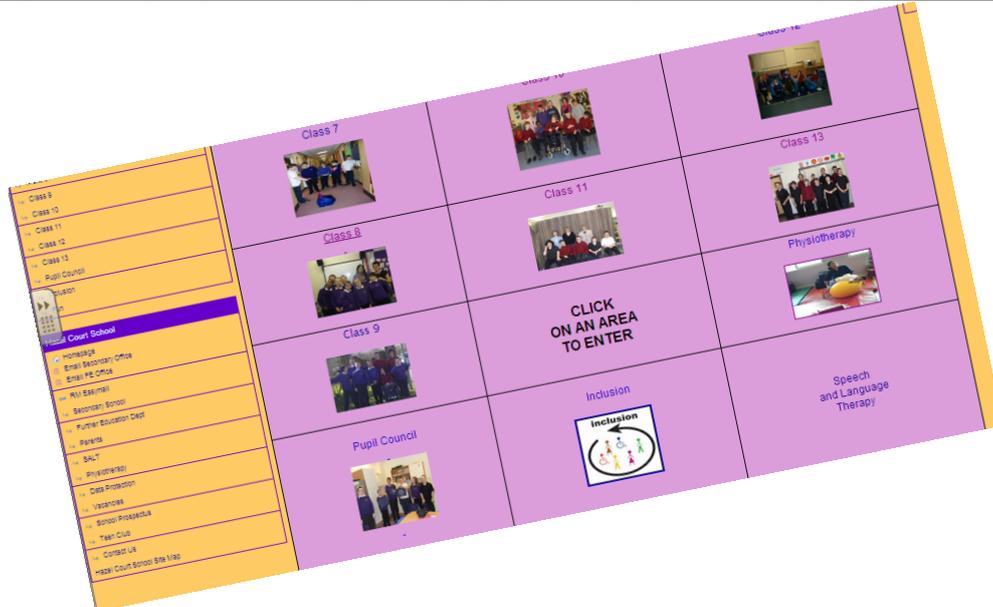


The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

Find more cLc Best Practice along with curriculum maps and 'How to' guides & films at [www.clcsuccess.com](http://www.clcsuccess.com)

<b>School:</b> Hazel Court Special School	<b>LA:</b> East Sussex
<b>Teacher:</b> Mrs F Quinn	<b>Students:</b> KS3 / 4 pupils
<b>URL:</b> <a href="http://www.school-portal.co.uk/GroupHomepage.asp?GroupId=585981">http://www.school-portal.co.uk/GroupHomepage.asp?GroupId=585981</a>	
<b>Learning Focus:</b> The school use the cLc Learning Platform to engage parents and keep them informed of developments in their child/children's learning and to support learners with autism and complex learning needs	
<b>Tools used:</b> using cLc subgroup community homepages, cLc e-portfolio homepages and embedded video	



**How this worked in practice:** As a leading establishment in the education of pupils with severe learning difficulties, Hazel Court recognises the involvement of parents and carers in their child's / children's learning is paramount. It is through establishing and maintaining links with pupil's home lives, that pupils can progress. The cLc has games, music, videos, photographs etc for the pupils to access. The pupils often do not learn using traditional methodologies: often autistic pupils respond more positively when they are engaged with technology. The more able pupils are beginning to develop their own e-portfolios and upload pictures. The pupils with more profound learning difficulties use activities on the cLc to stimulate and engage. This has enormous impact in supporting learning especially helping to facilitate communication skills and raise self – esteem. Teachers use the cLc as a vehicle to teach ICT skills and because it is personalised it has been especially motivating for our pupils, many of whom use it in their free time and at home. This in itself is an achievement as many of the pupils need to be taught how to use their free time and develop a range of interests.

Hazel Court has been commended by the Local Authority for its excellent parental engagement practice; photographs supporting learning targets are being uploaded to the cLc Learning Platform for parents to access and parents are sending or putting up photos of activities their child has done at home thus make it easier for pupils to talk about what they have done as a stimulus for the weekly Morning Meeting and allowing both school and parents to follow progression. Parents are given training in use of the cLc Learning Platform as part of the roll-out and are able to log in via the pupil identity.

Teachers no longer need to print reams of photographs of learning to go home as it is simply loaded onto the cLc. Pupils can engage with parents and carers to share school activities and they are proud to share their achievements at school. Another challenge has been to get staff on board. With a regular cycle of training and individual support and working as a group in curriculum meetings this has been easily overcome: teachers are enthusiastic and recognise how this supports the holistic view of learning.

**By the end of this sequence of work children had developed skills in:**

**Learning:** self-assessment, peer-assessment, communicating.

**Next Steps:** The school has plans to integrate SIMS and upload records of achievement and IEP's. There are plans to be more creative with the homepages; for example, for speech and language therapy and

physiotherapy the school will be including examples of home programs and exercises in video format so that there is continuity of progression between home and school.

Training continues at school for staff and parents accommodating all levels of expertise from posting photographs to including videos and Sound Recorder clips 🎤. Staff confidence has grown so that some feel more creative in how to present class home pages.

Hazel Court will be sharing their experience of the cLc Learning Platform with other East Sussex Special Schools at a forthcoming conference in June (2010). Whilst the school will be showing its cLc and describing the vision, aims and objectives they are similarly eager to learn from other examples of good practice in other special schools and thus have developed close links with other schools and have hosted a user group to support development.