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School: Langley Grammar School	LA: Slough
Teacher: Simon Cook, Mark Dorling	Students: Year 3-6
Contact: dsh@lgs.slough.sch.uk	
URL: http://www.school-portal.co.uk/GroupHomepage.asp?GroupId=688513	
Learning Focus: Aiding transition between primary and secondary education	
Curriculum Focus: Literacy, numeracy, science, geography and history, art, physical education (PE), and philosophy for children (P4C).	
Tools used: Resources, Forum, Homepage	



How this worked in practice: Langley Grammar School has been running the Digital School House (DSH) project for a number of years. The project allows KS2 pupils to visit LGS and use a dedicated ICT suite but to carry on with the projects by accessing the resources on the LGS VLE after the visit. To ensure a solid foundation of ICT skills and concepts, the DSH revisits relevant previous ICT learning from Years 3 – 5. Once consolidation has taken place, the teacher develops the learning to focus on the expected objectives and outcomes from the QCA ICT Year 6 unit of work. Where applicable, the teacher builds on the learning by introducing pupils to ICT KS3 content. Merging the KS2 and KS3 curriculum frameworks provides exciting transitional opportunities. There are a range of resources covering many subject areas. For example, the database lesson called Murder Most Digital is based on the book Certain Death by Tanya Landman. The class teacher is encouraged to read the book (except the last chapter) with their pupils before visiting the DSH. The teacher is also provided with series of numeracy challenges to complete that are loosely based on the book, the answers providing pupils with the clues to help question the database and identify the murderer during the visit to LGS. Post visit, the class teacher is also provided with literacy, PE and art challenges to complete before reading the final chapter of the book.

By the end of this sequence of work children had developed skills in:

Literacy: Presenting Information,

Learning: Researching, Reflecting, Collaborating, Communicating

Numeracy

Next Steps: The DSH continues to be very popular with local schools. If you are interesting in accessing the huge range of resources please contact Mark Dorling dsh@lgs.slough.sch.uk