

The cLc Learning Platform is supporting teaching and improving learning outcomes in schools around the world. These Best Practice examples enable teachers to share experiences, ideas and recommendations to support and aid other teachers tackling the same challenges.

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School: The Forest School	LA: Wokingham
Teacher: Simon Weaver	Students: Year 7
Contact: sweaver@forest.wokingham.sch.uk	
URL: http://www.school-portal.co.uk/GroupHomepage.asp?GroupId=1158302	
Learning Focus: Writing for an Audience	
Curriculum Focus: Literacy, ICT, Enterprise	
Tools used: Homepage editor, Sound Recorder	

- ↳ English
- ↳ Technology
- ↳ Geography
- ↳ PE
- ↳ French
- ↳ Art
- ↳ Drama
- ↳ Music



If you look at the other pages you will find all the different houses you will be competing in for the house cup. You will be doing house rugby, then football and finally athletics. It is an honour to play for your house like I have already experienced. There will also be blogs for all the subjects and some of the subjects you won't be familiar with some like enterprise, geography or History. If you're not, it will explain what you will be doing and what it is.

How this worked in practice: The Forest School wanted to extend its cLc to include more stakeholders by making students editors. The first step was a project for a small group of y7's to make a section called y6 to y7. The school's e-learning advisor, Simon Weaver, identified 6 y7 pupils to start the project. The pupils remit was to explain their experience of their first year at the Forest. Y6's, who were coming to an induction event the following week, could find out more about their future school before they arrived through the words of their peers. They discussed issues that they wished they had known more about before they joined the Forest and structured a number of pages to cover them. They ranged from First day to Homework. Each pupil made at least three pages in a day when they were 'off timetable' and worked with Simon Weaver and Dave Wright from Bradon Forest School. In their own words and pictures, they explained the issues and what to expect in each subject. They worked collaboratively as they could each edit all the pages that were being made so they added to and amended each others pages

At the end of the day the pupils were really proud of their achievements and felt confident to teach others to become student editors. The Business and Community Manager, Carol Ryall, joined the boys and discussed how useful the pages will be in publicising the school and how they could use events like this to show their enterprise to future employers. The e-learning Manager was amazed at the group's productivity as it would have taken him many days to make this section of the cLc.

By the end of this sequence of work children had developed skills in:

Literacy: Presenting Information, writing for an audience

Learning: Researching, Reflecting, Collaborating, Communicating

Next Steps: Student editors will be spread into other areas of the cLc including sports, an enterprise section, school news reporting and supporting faculties to keep their subject pages up to date. The y7's will be involved in training others so their expertise can be developed and shared.